

Semester TWO Rubric – GRADE 2

**MUSIC**

Note: (parenthesis indicate tool)

Report Card Line	<b>4 ADVANCED</b>	<b>3 PROFICIENT</b>	<b>2 BASIC</b>	<b>1 MINIMAL</b>
Uses singing voice matching pitch	<ul style="list-style-type: none"> <li>Pitch matching consistently</li> <li>(do-mi-so-la)</li> </ul>	<ul style="list-style-type: none"> <li>Pitch matching most of the time (more intervals and song difficulty beyond grade 1)</li> <li>(do-mi-so-la)</li> </ul>	<ul style="list-style-type: none"> <li>Switches between singing and talking</li> <li>Sings some intervals correctly at a different pitch center</li> </ul>	<ul style="list-style-type: none"> <li>No pitch center or does not match pitch direction</li> <li>Monotone</li> </ul>
Maintains a steady beat	<ul style="list-style-type: none"> <li>Maintains a steady beat in a group while a song is being sung</li> </ul>	<ul style="list-style-type: none"> <li>Independently maintains a steady beat</li> </ul>	<ul style="list-style-type: none"> <li>Maintains a steady beat in a group</li> <li>Interchanges rhythm with beat</li> </ul>	<ul style="list-style-type: none"> <li>Does not understand the concept of beat</li> </ul>
Performs rhythmic patterns	<ul style="list-style-type: none"> <li>Echoes rhythmic and melodic patterns most of the time</li> </ul>	<ul style="list-style-type: none"> <li>Independently echoes a pattern</li> </ul>	<ul style="list-style-type: none"> <li>Echoes pattern in a group</li> <li>Performs pattern in a group while teacher models</li> </ul>	<ul style="list-style-type: none"> <li>No sense of pattern</li> <li>Performs a different pattern than modeled</li> </ul>
Reads/writes rhythmic notation	<ul style="list-style-type: none"> <li>Most of the time identifies and uses quarter, quarter rest, eighth, half, half rest</li> <li>Reads G-A-B</li> </ul>	<ul style="list-style-type: none"> <li>Most of the time identifies and uses quarter, quarter rest, eighth notes</li> </ul>	<ul style="list-style-type: none"> <li>Most of the time identifies and uses quarter and eighth notes</li> </ul>	<ul style="list-style-type: none"> <li>Cannot identify or read pitch/rhythms</li> </ul>

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Report Card Line	<b>4 ADVANCED</b>	<b>3 PROFICIENT</b>	<b>2 BASIC</b>	<b>1 MINIMAL</b>
Reads/writes melodic notation	<ul style="list-style-type: none"> <li>Reads G-A-B on the staff</li> </ul>	<ul style="list-style-type: none"> <li>Independently reads skips and steps on the staff</li> </ul>	<ul style="list-style-type: none"> <li>Reads skips and steps on the staff with assistance</li> </ul>	<ul style="list-style-type: none"> <li>Cannot use the staff to read music</li> </ul>
Follows directions and listens to instructions	<ul style="list-style-type: none"> <li>All of the time</li> </ul>	<ul style="list-style-type: none"> <li>Most of the time</li> </ul>	<ul style="list-style-type: none"> <li>Some of the time</li> </ul>	<ul style="list-style-type: none"> <li>Seldom or not at all</li> </ul>
Participates actively	<ul style="list-style-type: none"> <li>All of the time</li> </ul>	<ul style="list-style-type: none"> <li>Most of the time</li> </ul>	<ul style="list-style-type: none"> <li>Some of the time</li> </ul>	<ul style="list-style-type: none"> <li>Seldom or not at all</li> </ul>